

Our Lady of Lourdes Catholic Primary
PSHE/RSHE Curriculum Map
You, Me, Wellbeing & Wider World

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Money: what money is; forms that money comes in; that money comes from different sources Mental Health Day Assembly	Firework Safety Road safety Week Nov 14 You Choose To say what I think. EYFS, Module 1, Unit 1 EYFS, Module 1, Unit 2 JIL: The wonder of being special and unique. LI: To recognise the joy of being a special person in my family.	Safer Internet Feb Google legends Red Rockets and Rainbow Jelly To understand that it's OK to like different things. EYFS, Module 1, Unit 3 EYFS, Module 1, Unit 4 JIL: The wonder of being special and unique. LI: To recognise that we are all different and unique.	Blue Chameleon To make friends with someone different. EYFS, Module 2, Unit 1 EYFS, Module 2, Unit 2 NSPCC PANTS SPEAK OUT STAY SAFE	World Environment Day 5th June The Family Book To understand that all families are different. EYFS, Module 2, Unit 3 EYFS, Module 3, Unit 1 JIL: The wonder of being special and unique. LI: To celebrate the joy of being a special person in God's family.	Transition – moving on Mommy, Mama and Me To celebrate my family EYFS, Module 3, Unit 2 Keeping Safe: Sun safety, fire safety, road safety, beach safety. How to call 999
KS1 Cycle A	Money: what money is; forms that money comes in; that money comes from different sources that people make different choices about how to save and spend money	Firework Safety Road safety Week Nov 14 My World, Your World To understand that we share the world with lots of people.	Safer Internet Feb Google legends My Grandpa To recognise that people are different ages.	Ten Little Pirates To play with boys and girls KS1, Module 2, Unit 1 KS1, Module 2, Unit 2 NSPCC PANTS	World Environment Day 5th June Max the Champion To understand that our bodies work in different ways	Transition – moving on Elmer To like the way I am KS1, Module 3, Unit 1 KS1, Module 3, Unit 2

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Other resources

	Mental Health Day Assembly Shared Responsibilities about what rules are, why they are needed, and why different rules are needed for different situations	JIL: We meet God's Love in our family LI: To recognise signs that I am loved in my family. KS1, Module 1, Unit 1 KS1, Module 1, Unit 2	JIL: We meet God's Love in our family LI: To recognise how I am cared for and kept safe in my family KS1 Module 1, Unit 3 KS1 Module 1 Unit 4	SPEAK OUT STAY SAFE	JIL: We meet God's Love in our family LI: To celebrate ways that God loves and cares for us. KS1, Module 2, Unit 3 Keeping Safe: Sun safety, fire safety, road safety, beach safety. How to call 999	WW: Bereavement resources.
KS1 Cycle B	Money: about the difference between needs and wants; that sometimes people may not always be able to have the things they want that money needs to be looked after; different ways of doing this Mental Health Day Assembly Shared Responsibilities about what rules are, why they are needed, and why different rules are needed for different situations how people and other living things have different needs; about the responsibilities of caring for them	Firework Safety Road safety Week Nov 14 The Great Big Book of Families To understand diversity To know about different types of families including those that may be different to their own. JIL: We meet God's love in the Community LI: To recognise the joy and friendship of belonging to a diverse community. KS1, Module 1, Unit 1 KS1, Module 1, Unit 2	Safer Internet Feb Google Legends The First Slodge To understand how we share the world JIL: We meet God's love in the Community LI: To describe ways of being safe in communities. KS1 Module 1, Unit 3 KS1 Module 1 Unit 4	The Odd Egg To understand what makes someone feel proud KS1, Module 2, Unit 1 KS1, Module 2, Unit 2 NSPCC PANTS SPEAK OUT STAY SAFE	World Environment Day 5Th June Just Because To feel proud of being different. JIL: We meet God's love in the Community LI: To celebrate ways of meeting God in our communities KS1, Module 2, Unit 3 Keeping Safe: Sun safety, fire safety, road safety, beach safety. How to call 999	Transition – moving on Blown Away To be able to work with everyone in my class. KS1, Module 3, Unit 1 KS1, Module 3, Unit 2 WW: Bereavement resources.

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Year 3	Money: to recognise that people make spending decisions based on priorities, needs and wants Mental Health Day Assembly Shared Responsibilities to recognise reasons for rules and laws; consequences of not adhering to rules and laws	Firework Safety Road safety Week Nov 14 Beegu To be welcoming. JIL: How we live in love LI: To describe and give reasons how friendships make us feel happy and safe. LKS2 Module 1, Unit 1 LKS2 Module 1, Unit 2 * Session 1&2 ONLY*	Safer Internet Feb Google Legends Oliver To understand how difference can affect someone. JIL: How we live in love LI: To describe and give reason why friendships can break down, how they can be repaired and strengthened. LKS2 Module 1, Unit 3	The Hueys in the new Jumper To use strategies to help someone who feels different Aspirations: to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes LKS2 Module 2, Unit 1 LKS2 Module 2, Unit 2 NSPCC PANTS SPEAK OUT STAY SAFE	World Environment Day 5Th June This is our house To understand what discrimination means JIL: How we live in love LI: To celebrate the joy and happiness of living in friendship with God and others. LKS2 Module 2, Unit 3 Keeping Safe: Sun safety, fire safety, road safety, beach safety. How to call 999	Transition – moving on Two Monsters To find a solution to a problem LKS2 Module 3, Unit 1 LKS2 Module 3, Unit 2 WW: Bereavement resources.
Year 4	Money: that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity) to recognise that people make spending decisions based on priorities, needs and wants Mental Health Day Assembly Shared Responsibilities	Firework Safety Road safety Week Nov 14 King and King To understand why people get married. JIL: God loves us in our differences LI: To describe how we should all be accepted and respected LKS2 Module 1, Unit 1 LKS2 Module 1, Unit 2	Safer Internet Feb Google Legends Red: Crayon Story To be who you want to be JIL: God loves us in our differences LI: to describe how we should treat others making links with the diverse modern society we live in LKS2 Module 1, Unit 3	Dog's don't do Ballet To know when to be assertive Aspirations: that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life about stereotypes in the workplace and that a person's career	World Environment Day 5Th June The way back home To overcome language as a barrier JIL: God loves us in our differences LI: To celebrate the uniqueness and innate beauty of each of us.	Transition – moving on The Flower To ask questions LKS2 Module 3, Unit 1 LKS2 Module 3, Unit 2 WW: Bereavement resources.

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	to recognise reasons for rules and laws; consequences of not adhering to rules and laws to recognise there are human rights, that are there to protect everyone about the relationship between rights and responsibilities	* Session 1&2 ONLY*		LKS2 Module 2, Unit 1 LKS2 Module 2, Unit 2 NSPCC PANTS SPEAK OUT STAY SAFE	LKS2 Module 2, Unit 3 Keeping Safe: Sun safety, fire safety, road safety, beach safety. How to call 999	
Year 5	Money: about the different ways to pay for things and the choices people have about this to recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money' Mental Health Day Assembly Shared Responsibilities to recognise reasons for rules and laws; consequences of not adhering to rules and laws to recognise there are human rights, that are there to protect everyone about the relationship between rights and responsibilities	Firework Safety Road safety Week Nov 14 Where the Poppies Now Grow. To learn from the past. To know why people fight in wars. To know Britain fought in two World Wars. To know why we remember those in died in WW1 and WW2. JIL: God loves un in our changing and developing. LI: To show knowledge and understanding of emotional relationship changes as we grow and develop LKS2 Module 1, Unit 2 *session 3&4* UKS2 Module 1, Unit 1 UKS2 Module 1, Unit 2	Safer Internet Feb Google Legends How to Heal a Broken Wing. To recognise when someone needs help. To know that people have different life experiences. To empathise with others. Aspirations: about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from	And Tango Makes Three To accept people are different from me. To know there are different people living in my community and accept everyone who is different from me. JIL: God loves un in our changing and developing. To show knowledge and understanding of the physical changes in puberty. UKS2 Module 2, Unit 1 UKS2 Module 2, Unit 2 NSPCC PANTS SPEAK OUT STAY SAFE	World Environment Day 5Th June Rose Blanche To justify my actions. To know sometimes we must make difficult decisions. To justify my actions. JIL: God loves un in our changing and developing. LI: To celebrate the joy of growing physically and spiritually. UKS2 Module 2, Unit 3 Keeping Safe: Sun safety, fire safety, road safety, beach safety. How to call 999	Transition – moving on The Artist Who Painted a Blue Horse. To appreciate artistic freedom. To know art can demonstrate artistic freedom. UKS2 Module 3, Unit 1 UKS2 Module 3, Unit 2 Rights and responsibilities Human Rights Democracy WW: Bereavement resources.

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			aspiring to certain jobs)			
Year 6	Money: that people's spending decisions can affect others and the environment about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations to identify the ways that money can impact on people's feelings and emotions Mental Health Day Assembly Shared Responsibilities to recognise reasons for rules and laws; consequences of not adhering to rules and laws to recognise there are human rights, that are there to protect everyone about the relationship between rights and responsibilities	Firework Safety Road safety Week Nov 14 My Princess Boy To promote diversity To accept people who are different from me JIL: The wonder of God's love in creating New Life LI: To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.	Safer Internet Feb Google Legends The Whisperer To challenge the causes of racism To accept people who are different from me UKS2 Module 1, Unit 3*session 1&3 only* UKS2 Module 1, Unit 4 * session 1 &3 only*	The Island To challenge the causes of racism To accept people who are different from me UKS2 Module 2, Unit 1 UKS2 Module 2, Unit 2 NSPCC PANTS SPEAK OUT STAY SAFE	World Environment Day 5Th June Love you forever. To consider how my life may change as I grow up. JIL: The wonder of God's love in creating New Life LI: Explain how human life is conceived UKS2 Module 2, Unit 3	Transition – moving on Dreams of Freedom To recognise my freedom Keeping Safe: Sun safety, fire safety, road safety, beach safety. How to call 999 Gender stereotypes Respect for others Prejudice and discrimination Coercion County lines/gang culture WW: Bereavement resources. JIL: The wonder of God's love in creating New Life LI: Show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships

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						with others, including life-long relationships UKS2 Module 3, Unit 1 UKS2 Module 3, Unit 2 Aspirations: that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation to identify the kind of job that they might like to do when they are older to recognise a variety of routes into careers (e.g. college, apprenticeship, university)
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